

A School Search – Students’ Right to Privacy in School

Time	Location	Event	Participants
		<p>Arrival and Security</p> <ul style="list-style-type: none"> • Students arrive at courthouse • Students proceed through security to Courtroom 	
5 mins	Courtroom	<p>Icebreaker Skit</p> <ul style="list-style-type: none"> • Judge or attorney plays a student with a backpack and cell phone • Judge or attorney plays the school administrator <p>Briefly ask the students what they thought about the propriety of the search and seizure of the backpack and cell phone</p>	Judge and Attorneys
10 mins	Courtroom	<p>Welcome and setting the stage</p> <ul style="list-style-type: none"> • Judge welcomes the students to the MDNC and the 4th Amendment program. <p>Introduction to MDNC</p> <ul style="list-style-type: none"> • Judge introduces himself/herself • Art. III, § 1 (creation of the courts) • Dist. Cts. (trial), Circuit Cts. (appeal), Supreme Ct. • Where we fit in – MDNC • Types of cases heard in federal court (civil & criminal) • Focus today is on 4th Amendment 	Judge and Attorneys
10 mins	Courtroom	<p>Brief introduction to the basics of 4th amendment law</p> <ul style="list-style-type: none"> • The Bill of Rights in general • Text of the 4th Amendment • As it applies to law enforcement officers • As it applies to public school officials 	Judge
10 mins	Courtroom	<p>Observe a mock hearing!</p> <ul style="list-style-type: none"> • First, AFPD and AUSA introduce the fact scenario for <u>New Jersey v. T.L.O.</u> • Next, Judge presides over mock hearing between attorneys on the constitutionality of the search in <u>New Jersey v. T.L.O.</u> • Judge asks for input from the students about their opinions of the case and discusses (briefly!) the Supreme Court’s decision 	Judge and Attorneys

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25 mins	Courtroom	<p>Attorneys-as-coaches</p> <ul style="list-style-type: none"> • Students divide into their pre-assigned groups (prosecution or defense; specific case) and work with the AUSA and AFPD to develop an argument in support of or in opposition to the defendant’s motion to suppress the evidence. • Use fictional scenarios adapted from actual cases involving the search of students at school. 	Judge and Attorneys
40 mins	Courtroom	<p>Students as advocates!</p> <ul style="list-style-type: none"> • Judge presides over mock hearings as students act as attorneys and advocate for or against the defendant’s motion to suppress the evidence. <p>Q&A with students if time remains</p>	Judge and Attorneys